BEST PRACTICE- I

TITLE: ENCOURAGE UNIVERSAL ETHICS AMONG STUDENTS

CONTEXT:

An important area of the foundation's work aims to foster universal morality among students through workshops, dialogues, and training. At the core of the personality, values are the factors that govern behavior. Individual behavior trends are affected by value orientation, attitude trends, and belief systems. These belief systems have specific references and relevance to the broader social background of the individual. Designing a better future for humanity requires a values orientation. Moral behavior is defined as behavior recognized by people, and unethical behavior is defined as behavior not recognized by people. Only when a person understands what is good and what is bad, what is right and what is wrong, can he develop moral behavior. Moral values are the knowledge of good and evil, good and evil. Moral growth is an important aspect of development.

OBJECTIVES OF THE PRACTICE:

In today's world, most people simply care about themselves. The college understands the need of instilling universal principles such as truth, charity, and fairness. Our college's values education team is working toward this aim. They establish conduct criteria against which we can assess the quality of human behavior. Education values are determined by the ever-changing demands of society and nation. They are attempted to be met through education and teachers.

- The objectives of human values and professional ethics of learners of education college are as follows:

- To inculcate rich human values among learners.

- To focus on professional ethics which are broader indicators of desirable actions vis-à-vis undesirable actions.

- To lay down broader guidelines of values and ethics for internal and external stakeholders.

- To suggest operational guidelines for value-based and ethical practices in the higher educational institutions leading to implementation and monitoring.

- To indicate the outcomes of creating a value-based and ethical culture in B.Ed college.

- To suggest indicative reinforcement programmes for nurturing human values and ethics among learners.

4.PRACTICE:

The college behavior is the need of fostering universal values like truth, charity, and justice. The values education team at our college is working toward this goal. Internal forces are used to cope with academic and emotional stress. Develop an optimistic mind-set among learners. Various extension lectures on value education had been given by experts. Values in a human being get established in early childhood but value awareness, ethical awareness and reasoning skills in favor of value-based and ethical decisions can be improved throughout life. Human values and professional ethics in a combined way influence right conduct, behaviors and decisions. The

ethical decision depends upon how one feels about oneself, stages of moral development and behavioral environment. Blanchard and Peal suggest that ethical behavior is related to self-esteem. Learners, who feel good about themselves, have what it takes to withstand outside pressure and to do what is right rather than do what is merely popular.

THE TEAM SHOULD ORGANIZED THE FOLLOWING ACTIVITES:

- The course on moral values is held on time.

- Remedial and remedial classes are offered to pupils on a regular basis.

- To improve student awareness, the school organised a mediation plan.

- For female students marking International Women's Day, a psychological counselling was provided.

- The continuation of fraternities, fraternities, and affection is celebrated.

OBSTACLES IN ENCOURAGING ETHICAL VALUES:

- Issues of Discipline.

- Ethnic and Social Diversity.

Typically, conflicts arise between the principal, school administration, and the children's parents. The principal, school administration, and parents usually collaborate to select the instructor or teacher. Such an issue usually has two predictable outcomes: the principal either reluctantly agrees to the parents' request or publishes a blanket statement outlining the policy against

respecting parents' choice of teachers for a particular   class.

Educational institutions, particularly public ones, must adjust their curricula to address the issue of diversity. Ethnic sports and ethnic festivals should be organized in schools to help bring kids from all backgrounds together and foster harmony. On the other hand, who is to blame for the student(s)' failure — the somewhat inept teacher or the slacker student.

Strategies to encourage ethical values:

• Religious and spiritual activities, as well as community service and service learning.

• Leadership training

 • Diversity training

• Student activities programming

 • Traveling

 EVIDENCE OF SUCCESS:

B.Ed Students are increasingly interested in this approach.

Although their daily courses are very comprehensive, they still attend these courses regularly.

It has to be naturally acceptable to the human being who goes through the course and when we live on the basis of such values it leads to our happiness.

OUTCOMES

The primary goal of this endeavor is to instill a set of values and ethics in college students. The physical infrastructure, psychological infrastructure, knowledge infrastructure, and financial infrastructure all need to be brimming with ethical practices and principles. It's vital to have the large things in place, but it's equally crucial to have the little things in place. To create such an environment, the following five systems must be established:

(1) The learning process for holistic development

(2) Impeccable governance

(3) Effective institutional management

(4) A well-defined system of rewards and chastisement

(5) An institutional climate in which "rights" are celebrated and "wrongs" are punished.

BEST PRACTICE- 2

Title of the practice: ICT oriented teacher training programmes.

Context

R.L.S. College of Education, Sidhrawali (Gurgaon) was established in 1974, in the loving memory of Sh. Rao Lal

Singh Ji, a great visionary and social reformer. The college is situated in the most natural surroundings at the foothills of Aravalies on NH-8 just 35 Km. away from Gurgaon and 50 Km.

from IGI Airport, New Delhi.

The college is one of the most prestigious institutions of Haryana. It offers D.Ed, B.Ed, M.Ed courses with the aim of providing innovative teacher education and undertaking plethora of research initiatives. The college has a forceful mission of helping and grooming pupil teachers for the future of the nation. The college is dedicated to the supreme and noble cause of education that strives to produce professional teachers and teacher educators.

The biggest asset of the college is its teaching faculty, embarking upon higher values of dedication, discipline and

determination, always endeavor to keep treading the path of the set tradition of yielding teachers for excellence and thus eventually contributing towards the reservoir of knowledge and glory of nation.

Education is the most important factor in the growth and development of a country. The teachers play a very important role for successful implementation of an education system. The schools may have excellent buildings, well designed curricula, good teaching aids but if the teachers are not efficient, educational programme can never be successful. Thus, teachers are the greatest assets of education system of a nation. Teachers acts as a pivot for the transmission of knowledge, skills, values and traditions to keep the lamp of civilization burning.

Objectives of ICT oriented training:

- The most important benefit of ICT in education is to improve learning outcomes.
- It will provide the skilled labor required by the knowledge society while increasing the cost/benefit ratio.

- It is also important to hope that this will speed up the learning process, on average, much faster than it is now.

The Need of ICT teacher training:

ICT permeates all aspects of life, providing students with newer, better and faster ways to interact, network, seek help, obtain information and learn. In addition to being ubiquitous, information and communication technology is also of great economic importance.

Teachers spend most of their class time planning and teaching, rather than processing. The use of ICT integration increases the time available in the process stage. Digital content, animations, and videos make the course rich and interesting. It is easy for students to understand. The current need is to collect learning objects, electronic content and open source materials on the Internet for free use by teachers and students. It is in this context that the agency decided to use ICT extensively in all its processes and deploy the required technology.

Description of Practice of ICT teacher training:

Students are eventually divided into groups according to their teaching subjects. Each group of teaching subjects is divided into smaller working groups of 4 or 5 students in turn, and note that each group includes at least one student with ICT literacy. Provide all students with a one-week general ICT training program. After that, a two-day concise ICT training will be provided for the illiterate group of ICT. Subject teachers in each stage of teaching and learning, that is, entry, exit and process, guide students to write behavior goals, teaching methods, assessment and integration of information and communication technology. When the micro lesson starts, the micro lesson will be recorded and used for feedback purposes. Since it is impossible to record all micro-classes, you can use cameras, webcams, etc. to record randomly or as needed.

Organized presentations of digital materials available in the library and selective access to the Internet. It was after this exposure and orientation; students began to plan demonstration courses integrated with ICT. Some of the demo courses were also recorded for feedback.

The Teaching Subject holds competitions such as transparent film production, PowerPoint presentations, model production, data collection related to network resources, learning objects, and economic development competitions. Mobile ICT is used for practical teaching in schools.

Impact and results A major obstacle is that most students are admitted to B.Ed. They know very little about ICT. In B.Ed's one-year course. In the case that usually only 25% of registered students have ICT literacy, most of the time is spent on ICT literacy training. In addition, the understanding of the content of the teaching subjects is also very poor, which requires more time to improve. The courses offered by affiliated universities only include IT knowledge, and do not include the input of ICT in various teaching subjects. Power supply and required technology are also an issue, especially in practice schools. Some teacher educators also lack interest in ICT integration and need motivation.

The Impact and Outcome

The main hurdle is that majority of the students of B.Ed. have poor knowledge of ICT due to rural background. In the two year course of B.Ed. a few students have knowledge of ICT. In addition the content of B.Ed course is entirely different of graduate level. So students have poor knowledge and it takes time to improve and this requires additional efforts and time beyond the regular schedule to achieve the objectives. In the course of B.Ed. only a practical of Critical understanding of ICT has included by the affiliated university. Our college is located in rural area so electricity problem is more and at the same time the required technology is also a problem particularly in practice schools. Some teacher educators also lack interest in ICT integration and need motivation.

Requirements for Adoption and Adaptation

All teacher training institutions must prepare digital resources based on educational needs and put them online for others to use. ICT integration will be most effective through group tasks, preferably

by one or two ICT intellectuals. Due to bandwidth issues, it is worth collecting offline digital resources for libraries. By funding teachers to participate in various workshops, seminars, conferences, and training programs, the implementation of appropriate and timely technology, the acquisition and maintenance of financial resources, teacher training, and exposure to new developments in ICT will help to effectively integrate ICT.